

2015

**Instituto Príncipe
Real**

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**REPORT OF THE MANAGEMENT AND IMPLEMENTATION
OF THE PROJECT FROM 01/05/2015 TO 31/08/2015**

Project financed by Erasmus+



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REPORT OF THE THIRD MEETING OF THE EXPERT GROUP ON ACTIVE AGEING (15June 2015)

1- Introduction

1.1.- Main problem: ICT have an important role to play in developing learning opportunities for older people both as a topic in its own right and also as a means of learning in the knowledge society. ICT can provide more individualized learning, compensate for disabilities and provide new opportunities to access information and services. However, it may also bring new obstacles, depending on the tools and approaches used. Present ICT tools are often not user-friendly for older users, who may have physical limitations and low ICT skills. When developing ICT enabled learning, special consideration should be given to older people with disabilities and with little experience of ICT interfaces. Difficulties in learning to use ICT tools may prevent learners from learning effectively with ICT-enabled approaches or even kill their motivation for pursuing learning, if ICT tools are involved.

There are various personal barriers that affect older people's learning, and reflect the diversity of older people. Different people have different types of barriers. Hence, when developing learning opportunities, it is important to consider many different types of learners and to try to identify the most important needs and barriers of the target group in question. During the questionnaire development trainers were faced with some problems due to the type of the computers (old hardware) and the programs (complex).

1.2.Objective:

1.3.The meeting aimed at reviewing the results and lessons learned from the first phase of the project and discussing the work to be implemented under the second phase that will started in October 2015. In particular the experts were asked to:

- Provide feedback on the project implementation process (mainly TICs training aspects) and 2014 results: — strong and weak points— recommendations on further improvement.
- Advise and exchange ideas on the main elements of the project, notably: — research component.

The meeting benefited from the participation of various trainers, policymakers, researchers and civil society organisations and provided an opportunity to learn about interest in and actual use of TICs.

1.4. Conclusion: During the meeting participants were informed that the municipality will provide the senior university of new equipment and learning programs and that the procurement process is finished. This will give an answer to the problems with the equipments and the difficulties experienced by trainers and trainees. The group also studied a different disposition of the room.

2. July meeting: new equipment and new support manuals

The meeting of July brought great satisfaction with the new equipment and room layout. During the period of assembly equipment were ongoing discussions on improving the learning process and the group hopes that the quality of teaching will be improved in the new year.

Conclusion: We finalised this period of activity with new equipments and trainers show a great satisfaction with the new conditions. We are initiating now a new period of learning with new conditions for the trainees.

All the team engaged in the senior university at regional level will present this new step in their municipalities claiming for new equipments and manuals as a condition to improve the motivation of the learners.

It was important to reflect on the learning conditions of the elderly and in the quality of teaching. Due to financial difficulties of the institutions involved the material conditions sometimes are not the best. The survey showed the difficulties and sometimes the blame lies in the equipment and in the adaptation to such type students.

With this meeting we close the activities of this year.

3. Other activities: discussing the new support documents.

With the activities of this year closed we are concentrated in the outputs of the project namely the O2 activities and the production of new material. All the involved participants were invited to give us ideas regarding the main topics of the project and our attention will be the new manual for the project.